#### **❖** IMPACT OF JOB AUDIT AND STREAMLINING ON STUDENTS

- SOME LOW ENROLLMENT PROGRAMS WILL MOVE TO A COHORT BASIS (PROGRAM WILL BE OFFERED AT SPECIFIC INTERVALS BASED ON THE NUMBER OF STUDENTS READY TO ENROLL IN THE PROGRAM).
  - HAVE A ½ TIME COUNSELOR AT HIGH SCHOOL TO ADVICE STUDENTS AS PART OF RECRUITMENT EFFORT.
  - O COHORT IS A GOOD IDEA BUT ADVISING PART MUST BE VERY GOOD TO AVOID LOSING STUDENTS ONCE HAVE BEGUN. COHORT GROUP IS GOOD BASED ON TYPE OF PROGRAM / SERVICES.
  - INSTRUCTORS FOR COHORT GROUP CAN BE EXPENSIVE IF NOT TEACHING CLASSES.

0

0

## Cohort basis - NEED TO IMPROVE AND ACTIVELY RECRUIT STUDENTS INTO EXISTING PROGRAMS

- INSUFFICIENT INFORMATION / DATA TO DETERMINE THE FINANCIAL VIABILITY OF RUNNING COHORT PROGRAMS.

# **Challenges:**

- Scheduling
- Students not ready to study in cohort; preparation courses need more time
- Study will stay in school longer
- Facilities for each campus are campuses ready to do cohort?
- Potential of losing students who may wait for another cohort
- Pell refund as an incentive to go to college for some students
- SOME PROGRAMS ARE MORE POPULAR THAN OTHERS, e.g., carpentry versus electronics

## **Opportunities:**

- Campus specialization
- students study together
- STUDENTS MAY SELECT OTHER AVAILABLE PROGRAMS INSTEAD OF WAITING FOR THE PROGRAMS OF THEIR CHOICE TO BECOME AVAILABLE LATER.
- STUDENTS IN ACE AND ACADEMIC RELATED PROGRAM WILL TRANSFER TO THE NATIONAL CAMPUS AND STUDENTS IN PUBLIC HEALTH AND NURSING WOULD TRANSFER TO POHNPEI CAMPUS. A TRANSPORTATION SYSTEM WOULD BE EXPANDED BETWEEN THE NATIONAL AND POHNPEI CAMPUS THAT WOULD BENEFIT ALL STUDENTS.
  - ❖ FACILITIES NEED TO DETERMINE IF THERE IS NEED FOR ADDITIONAL FACILITIES OR CURRENT

#### **FACILITIES ARE ADEQUATE**

TRANSPORTATION - STUDENTS SHOULD COME UP WITH OWN TRANSPORTATION

- COLLEGE MUST PROVIDE TRANSPORTATION TO ENSURE STUDENT SAFETY AND ARRIVAL TO CLASS ON TIME; LOGISTICS AND FINANCIAL ASPECTS WILL BE DETERMINED LATER. COST FOR THIS SERVICE????????

\_

### **❖** <u>DISTANCE EDUCATION:</u>

- TYPES OF DISTANCE EDUCATION:
  - DREAM TELEVIDEO CONFERENCE IN REAL TIME SYNCHRONOUS
  - ONLINE INTERACTIVE ASYNCHRONOUS
  - COST OF HAVING THE EQUIPMENT IN PLACE / TECHNOLOGY
  - COLLEGE HAS NOT SET ITSELF UP WELL ENOUGH TO ACCOMMODATE THE NEED FOR THIS SERVICE
  - NEED FOR TRAINING OF FACULTY TO DELIVER ONLINE COURSES.
  - NEED FOR A FACILITATOR AT EACH CAMPUS TO ASSIST WITH DISTANCE EDUCATION
  - COLLEGE IS NOT PREPARED RIGHT NOW FOR DISTANCE EDUCATION; COLLEGE (FACULTY, STAFF, ADMINISTRATION) TO PREPARE AND GET ITSELF READY TO DO DISTANCE EDUCATION.
  - COST OF DELIVERY ?????
  - COLLEGE SHOULD FOCUS ON ONE PROGRAM TO OFFER IT DISTANCE EDUCATION AND SELECT THE RIGHT / APPROPRIATE MODE FOR DELIVERY
  - NEED TO SUPPORT DISTANCE EDUCATION COORDINATOR FOR THIS PROGRAM.

#### ❖ INCREASED EMPHASIS ON WORKFORCE (SHORT TERM) TRAINING

- STRONG SUPPORT FROM GROUP
- COLLEGE HAS A PROBLEM IN BEING MORE RESPONSIVE TO MEET TRAINING NEEDS OF THE COMMUNITIES;
  NEED FOR THE COLLEGE TO IMPROVE OR STREAMLINE THE PROCESS / PROCEDURE TO MEET THE NEEDS IN A TIMELY MANNER.
- NEED FOR THE COLLEGE TO BE PROACTIVE AND SURVEY / IDENTIFY THE NEEDS OF THE COUNTRY.
- POHNPEI CAMPUS HAS AN EXCELLENT SET UP WITH THE TRAINING INSTITUTE; THEY GO OUT TO LOOK FOR AND WORK WITH THEIR CLIENTS TO DELIVER TRAININGS TO MEET NEEDS
- SHORT TERM TRAININGS WHICH CAN LEAD TO LICENSURE
- COLLEGE TO BE INVOLVED IN THE GUAM BUILD UP [\$300 miL. worth of IDP projects For FSM; need to train the workforce for these projects as well as Guam Build Up projects]
- CONVINCING THE STATE GOVERNMENTS, ORGANIZATIONS THAT THE COLLEGE CAN PROVIDE TRAININGS TO MEET THEIR NEEDS; BE MORE PROACTIVE
- ❖ IMPLEMENTATION OF THE <u>PERFORMANCE MANAGEMENT PROGRAM</u> WILL ASSIST MORE CONSISTENT AND RELIABLE SERVICES TO STUDENTS.
  - CHALLENGES
    - EVERYONE IS INGRAINED IN WHAT THEY'VE BEEN DOING; HARD TO GET THEM TO CHANGE
    - REPLACEMENT OF PERSONNEL

- TRAINING / ESTABLISHING KEY PERFORMANCE INDICATORS
- ASSESSMENT ONGOING PROCESS......CLOSING THE LOOP AND BEYOND
- ACCOUNTABILITY AND REPURCUSSIONS
- **❖** IMPACT OF JOB AUDIT AND STREAMLINING ON OPERATION ACCOUNT